ENRICH After-School
Evaluating the Needs, Resources and Initiatives in the Communities of Houston in support of After-School Resources

- Stable Trained Staff
- Volunteers
- Youth (demographic)
- Parents
- Facilities
- Supplies
- Food/Snacks
- Transportation
- Funding
- School Support

Process
- Adult-Youth Interaction
- Academic Assistance
- College/Career Training
- Enrichment
- Skill Development
- Family/Parent Involvement
- Intentional Programming: SAFE Activities (sequenced, active learning, focus, explicit)

Activities
- Positive School Attribution/School Engagement
- Inter-Personal (conflict resolution, problem solving leadership)
- Improved Homework Completion and Quality
- Increased Future Orientation
- Youth Engaged
- Social-Emotional Skills (personal adjustment, self-efficacy)
- On Time Promotion
- Decreased Parental Anxiety Among Working Parents
- Improved Health & Wellness (physical activity, food choices)
- Intervention Program: SAFE Activities

Inputs
- Immediate
- Intermediate (1-2 years)

Outputs
- Students
- Community

- Increased Educational Aspirations
- Reduced Risky Behavior
- Increased Civic Engagement
- Decreased Parental Anxiety Among Working Parents
- Increased School Attendance
- Increased Academic Skills (Math, Language, Science)
- Improved Health & Wellness (physical activity, food choices)

- Students
- Community

- Increased Crime
- Increased Graduation Rate
- Increased Youth Attending College/Vocational School


LA Best


Intermediate Social Emotional Skills: Individual—self-efficacy; self-awareness; personal adjustment. Interpersonal—problem solving; empathy; communication skills; prosocial behavior; social skills; leadership/team work; conflict resolution skills